



# School Advisory Council Annual Report – June 2026

School	Sackville Heights Junior High
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SAC Chair:			
SAC Parent members:	SAC Community Members:	SAC Staff Members:	SAC Students Members:
Dallas McDonald Sara Mullins Nicole Nasrallah		Zoe Grandy Melissa Wamboldt Sam Brown Krista Hachey John Mumford Derek Ferguson	Nate Nasrallah Kian Rhyno

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

- The SAC engaged in ongoing, year long work to support student achievement and school performance by meeting regularly to review Student Success Planning updates, including school data, progress toward goals, and key initiatives. The principal and student representatives reported at each meeting, and the SAC participated in professional learning through the SAC Annual Conference. Expenditures were approved to support priorities in literacy, mathematics, and well being.
- This work aligns with the SAC’s roles and responsibilities. The council received updates on the Student Success Plan, discussed student achievement and well being, and provided input on priorities and resource allocation, supporting its role in advising and monitoring school improvement efforts.

- The Student Success Planning process is ongoing and evidence informed. The principal leads the process using data to identify priorities, while the SAC reviews progress, provides feedback, and ensures funding decisions align with identified goals. Student voice is incorporated through regular reporting, supporting a clear link between planning, monitoring, and actions to improve student outcomes.

25-26 SAC requests for participation:

- Feedback survey from the Provincial SAC Conference
- HRCE School Advisory Council Feedback & Question Submission from our Regional Executive Director

Please list any significant milestones and success stories that the SAC would like to highlight.

The SAC would like to highlight several investments that had a direct and positive impact on teaching and learning. The purchase of Tattletales books provided a classroom teacher with targeted resources to support literacy instruction, helping to engage students and strengthen reading skills. Funding for a term teacher to do additional time to provide math support allowed for focused intervention with students in preparation for the Mathematics 8 provincial assessment, giving learners additional time and support to build confidence and understanding. In Family Studies, the purchase of cooking equipment enhanced the well-being program by improving hands-on learning opportunities for students.

Staff have expressed appreciation for these supports, noting that the resources and additional staffing have strengthened program delivery and enhanced the overall learning experience for students. The school community is grateful to the SAC for its continued commitment to supporting student success.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

N/A

**Statements of Revenues and Expenditures:**

Carry Forward from 2024-2025: 2646.31

SAC Grant for 2025-2026: 5664

Expenditures:

Tattletales book purchase books for Classroom Teacher to support literacy:	303.02
Math Support (Sub Costs) a term teacher worked 7 half days to support students in preparation for the RWM8 math assessments:	840.00
Cooking Equipment for Family Studies (Well-Being):	161.58
Chromebooks to support Literacy x 12	6894.72 (if funds are exhausted, funding will come from another source.)
StoryWorks Scholastic Subscription to support Literacy:	148.20
<b>Total</b>	<b>8347.52</b>

Current Balance: 0 (Total is -37.42 to be covered by other sources of funding.)

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).
Expenditures supported the school improvement plan through targeted investments in student learning and well being, including the purchase of classroom literacy resources, provision of additional math support through targeted teacher release time for RWM8 preparation, and the acquisition of cooking equipment to support well being and life skills programming in Family Studies.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).
N /a

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

N / A

Please return to School Supervisor by **Monday, June 15, 2026**. Thank you.