



School Advisory Council Annual Report – June 2025

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| School | Sackville Heights Junior High |
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Chair: Dallas MacDonald

Community Member: n/a

Parents: Becky Payzant (MES), Dallas MacDonald (SHES), Nicole Nasrallah (MES)

Staff: Tanya Mercer, Keile Legge

Support Staff: Zoe Grandy, Krista Pierce

Students: grade 8 Lissie Usuituayuk, grade 7: Kian Rhyno

Secretary: Jeff Carruthers/John Mumford

Principal: non-voting member: Derek Ferguson

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

- Parent rep and principal attended SAC First Annual Conference Sept 30, 2024. Included keynote speakers, introduction of the Code of Conduct and matrix followed by several breakout sessions.
- SAC members participated in providing input on provincial Code of Conduct Review
- Provided input for SHJH Vision Statement and Matrix as part of the implementation of the Positive Behavioural Interventions and Supports (PBIS)
- Expenditures provided many literacy supports that support classroom teachers in the Literacy Student Success Plan goals

Please list any significant milestones and success stories that the SAC would like to highlight.

Group worked collaboratively and made decisions in the best interest of improving student

achievement and well-being at SHJH.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

Parent rep and principal attended SAC First Annual Conference Sept 30, 2024. Included keynote speakers, introduction of the Code of Conduct and matrix followed by several breakout sessions.

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Literacy

- Grade 6 Texts to support student literacy
- Schoolastic StoryWorks Magazines for Grade 4-6 for use as mentor texts
- MagaBook of Fluency – to support fluency routines
- UFLI to support LC students
- Grade 7/8 books to support mentor and read aloud texts to include and expand the diversity of authors
- Resource support – texts that are lower level and high interest
- Morpheme Magic – for three teachers in grade 6/7

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

n/a

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

n/a

Please return to School Supervisor by Monday, June 16, 2025. Thank you.